

# 2009 Oklahoma School Accountability Data Report

This report is a final school accountability report for Oklahoma Public Schools. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP) after corrections and requested appeals.

## Academic Performance Index and Adequate Yearly Progress

DOVE SCIENCE ACADEMY (TULSA) has a Total API of 1365 for Regular Education Students.

Statewide Performance Targets for 2008-2009:

Math API -932

Reading API - 914

Percent of students tested - 95%

Attendance Rate API - 664 (91.2%)

Graduation Rate API - 882 (67.8%)

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant). Based on the data contained in this report your school has met all required performance targets to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

API Scale ranges from 0 - 1500

Student Group	Mathematics		Reading		% Students Tested		Total API
	API	**APIwCI	API	**APIwCI	Math	Reading	
Regular Education	1458	1529 CI	1363	1436 CI	98.8	98.2	1365
ELL	1493	1803 CI	1375	1823 CI	98.0	100.0	1386
IEP	1354	1635 CI	1056	1352 CI	100.0	97.0	1187
All	1443	1506 CI	1294	1374 CI	98.8	98.1	1330
Male	1421	****	1295	****	100.0	99.0	1325
Female	1458	****	1296	****	97.9	97.5	1335
Black	1311	1617 CI	1018	1319 CI	100.0	98.4	1153
Amer. Indian	1418	1719 CI	****	****	****	****	1369
Hispanic	1496	1749 CI	1347	1654 CI	98.3	100.0	1373
Asian	****	****	****	****	****	****	****
White	1473	1581 CI	1386	1521 CI	99.0	99.1	1381
Other	****	****	****	****	****	****	****
Econ. Disadv.	1463	1552 CI	1339	1449 CI	98.1	97.0	1358
Migrant	****	****	****	****	****	****	****

### Additional Performance Indicator and School Improvement Status

	<b>Rate</b>	<b>api</b>		<b>Rate</b>	<b>api</b>
<b>Attendance</b>	95.2	1144	<b>Graduation</b>	90.9	1321
<b>Did your school/district make Adequate Yearly Progress?</b>			YES		
<b>Is your school/district designated a School Improvement School or District*?</b>			NO		

\*Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

\*\* Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the API w CI column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

\*\*\*\*Missing data or data involving small numbers are represented by asterisks.

Student groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

# 2009 Oklahoma School Accountability Data Report

DOVE SCIENCE ACADEMY (TULSA)

## Grade 06

The following OPI score ranges based on 2008 performance standards for the OCCT general assessment grades 3-8 have been used to place students in performance levels for the 2009 accountability calculations.

Mathematics		Reading Language Arts	
ADVANCED (ADV)	754-990	ADVANCED (ADV)	828-990
SATISFACTORY (SAT)	653-753	SATISFACTORY (SAT)	654-827
LIMITED KNOWLEDGE (LK)	600-652	LIMITED KNOWLEDGE (LK)	600-653
UNSATISFACTORY (UN)	400-599	UNSATISFACTORY (UN)	400-599

## Reporting Source OCCT GRADES 3-8

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
<b>Regular Education Students</b>										
Regular Education	19	46	1	0	66	4	52	6	4	66
<b>English Language Learner Students (ELL)</b>										
ELL	12	8	1	0	21	1	19	1	0	21
<b>Students with Individualized Education Programs (IEP)</b>										
IEP	13	1	0	0	14	0	14	0	0	14
<b>All Students</b>										
All	39	55	2	0	96	5	80	7	4	96
Amer. Indian	7	8	1	0	16	1	13	2	0	16
Asian	1	1	0	0	2	0	2	0	0	2
Black	0	13	0	0	13	0	9	1	3	13
Hispanic	11	12	1	0	24	1	21	2	0	24
White	19	20	0	0	39	3	34	1	1	39
Other	1	1	0	0	2	0	1	1	0	2
Female	20	34	1	0	55	3	42	6	4	55
Male	19	21	1	0	41	2	38	1	0	41
Econ. Disadv.	32	36	1	0	69	4	57	5	3	69

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

## Grade 07

The following OPI score ranges based on 2008 performance standards for the OCCT general assessment grades 3-8 have been used to place students in performance levels for the 2009 accountability calculations.

Mathematics		Reading Language Arts	
ADVANCED (ADV)	766-990	ADVANCED (ADV)	802-990
SATISFACTORY (SAT)	658-765	SATISFACTORY (SAT)	668-801
LIMITED KNOWLEDGE (LK)	606-657	LIMITED KNOWLEDGE (LK)	602-667
UNSATISFACTORY (UN)	400-605	UNSATISFACTORY (UN)	400-601

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## Grade 07

The following OPI score ranges based on 2008 performance standards for the OCCT general assessment grades 3-8 have been used to place students in performance levels for the 2009 accountability calculations.

Mathematics		Reading Language Arts	
ADVANCED (ADV)	766-990	ADVANCED (ADV)	802-990
SATISFACTORY (SAT)	658-765	SATISFACTORY (SAT)	668-801
LIMITED KNOWLEDGE (LK)	606-657	LIMITED KNOWLEDGE (LK)	602-667
UNSATISFACTORY (UN)	400-605	UNSATISFACTORY (UN)	400-601

### Reporting Source OCCT GRADES 3-8

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
<b>Regular Education Students</b>										
Regular Education	13	21	2	1	37	3	32	2	0	37
<b>English Language Learner Students (ELL)</b>										
ELL	5	3	0	0	8	4	4	0	0	8
<b>Students with Individualized Education Programs (IEP)</b>										
IEP	6	0	0	0	6	5	1	0	0	6
<b>All Students</b>										
All	23	24	2	1	50	11	37	2	0	50
Amer. Indian	3	1	0	0	4	2	1	0	0	3
Asian	0	1	0	0	1	0	1	0	0	1
Black	1	5	0	1	7	0	6	1	0	7
Hispanic	8	5	0	0	13	5	8	0	0	13
White	11	11	2	0	24	4	20	1	0	25
Other	0	1	0	0	1	0	1	0	0	1
Female	15	17	1	1	34	8	24	2	0	34
Male	8	7	1	0	16	3	13	0	0	16
Econ. Disadv.	16	19	1	1	37	10	25	2	0	37

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

## Grade 08

The following OPI score ranges based on 2008 performance standards for the OCCT general assessment grades 3-8 have been used to place students in performance levels for the 2009 accountability calculations.

Mathematics		Reading Language Arts	
ADVANCED (ADV)	771-990	ADVANCED (ADV)	833-990
SATISFACTORY (SAT)	645-770	SATISFACTORY (SAT)	662-832
LIMITED KNOWLEDGE (LK)	572-644	LIMITED KNOWLEDGE (LK)	593-661
UNSATISFACTORY (UN)	400-571	UNSATISFACTORY (UN)	400-592

### Reporting Source OCCT GRADES 3-8

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N

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DOVE SCIENCE ACADEMY (TULSA)

**Grade 08**

The following OPI score ranges based on 2008 performance standards for the OCCT general assessment grades 3-8 have been used to place students in performance levels for the 2009 accountability calculations.

Mathematics		Reading Language Arts	
ADVANCED (ADV)	771-990	ADVANCED (ADV)	833-990
SATISFACTORY (SAT)	645-770	SATISFACTORY (SAT)	662-832
LIMITED KNOWLEDGE (LK)	572-644	LIMITED KNOWLEDGE (LK)	593-661
UNSATISFACTORY (UN)	400-571	UNSATISFACTORY (UN)	400-592

Reporting Source		OCCT GRADES 3-8					OCCT GRADES 3-8				
Student Group	Mathematics					Reading Language Arts					
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N	
<b>Regular Education Students</b>											
Regular Education	13	24	3	0	40	4	31	4	0	39	
<b>English Language Learner Students (ELL)</b>											
ELL	6	2	0	0	8	0	7	1	1	9	
<b>Students with Individualized Education Programs (IEP)</b>											
IEP	8	0	0	0	8	0	5	1	1	7	
<b>All Students</b>											
All	26	26	3	0	55	4	43	6	1	54	
Amer. Indian	1	2	1	0	4	0	3	0	0	3	
Asian	1	0	0	0	1	0	1	0	0	1	
Black	3	4	0	0	7	1	5	1	0	7	
Hispanic	6	5	0	0	11	1	9	1	1	12	
White	14	15	2	0	31	2	24	4	0	30	
Other	1	0	0	0	1	0	1	0	0	1	
Female	12	18	2	0	32	2	27	3	0	32	
Male	14	8	1	0	23	2	16	3	1	22	
Econ. Disadv.	19	15	3	0	37	2	30	3	1	36	

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Reporting Source		OCCT EOI SPRING					OCCT EOI SPRING				
Student Group	Mathematics					Reading Language Arts					
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N	
<b>Regular Education Students</b>											
Regular Education	1	4	1	0	6	9	13	2	0	24	
<b>English Language Learner Students (ELL)</b>											
ELL	4	1	0	0	5	1	1	0	0	2	
ELL1st2ndyr	0	3	0	0	3	2	4	0	0	6	
<b>Students with Individualized Education Programs (IEP)</b>											
IEP	1	2	0	0	3	0	2	0	0	2	
<b>All Students</b>											

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DOVE SCIENCE ACADEMY (TULSA)

Grade	eoI	OCCT EOI SPRING									
Reporting Source		Mathematics					Reading Language Arts				
Student Group		ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students											
All		6	7	1	0	14	10	16	2	0	28
Amer. Indian		0	2	1	0	3	1	4	0	0	5
Asian											
Black		1	0	0	0	1	0	3	0	0	3
Hispanic		5	3	0	0	8	5	5	0	0	10
White		0	2	0	0	2	4	4	2	0	10
Female		5	5	1	0	11	6	12	2	0	20
Male		1	2	0	0	3	4	4	0	0	8
Econ. Disadv.		1	5	1	0	7	5	9	1	0	15

Reporting Source	OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)										
Student Group		Mathematics					Reading Language Arts				
		ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)											
IEP		4	4	9	2	19	2	8	25	0	35
All Students											
All		4	4	9	2	19	2	8	25	0	35
Amer. Indian		0	1	0	0	1	0	0	1	0	1
Black		3	2	9	2	16	2	7	21	0	30
Hispanic							0	0	3	0	3
White		1	1	0	0	2	0	1	0	0	1
Female		1	2	2	0	5	0	6	12	0	18
Male		3	2	7	2	14	2	2	13	0	17
Econ. Disadv.							0	1	5	0	6

Reporting Source	2006-2007 7TH AND 2007-2008 8TH GRADE STUDENTS										
Student Group		Mathematics					Reading Language Arts				
		ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students											
Regular Education		7	2	0	0	9					
English Language Learner Students (ELL)											
ELL		1	3	0	0	4					
All Students											
All		8	5	0	0	13					
Amer. Indian		2	1	0	0	3					
Asian		0	1	0	0	1					
Black		2	0	0	0	2					
Hispanic		2	1	0	0	3					
White		2	2	0	0	4					
Female		1	2	0	0	3					

# 2009 Oklahoma School Accountability Data Report

DOVE SCIENCE ACADEMY (TULSA)

Grade eoi

Reporting Source 2006-2007 7TH AND 2007-2008 8TH GRADE STUDENTS

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
Male	7	3	0	0	10					
Econ. Disadv.	5	4	0	0	9					

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

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DOVE SCIENCE ACADEMY (TULSA)

## School Completion and Academic Excellence Components of the API

School Completion api = 1339				
Outcome	Total Days Attendance	Total Days Membership	Rate	api
Attendance 2009	60,019	63,059	95.2	1144
Outcome	Total Dropouts	Total Enrollment*	Rate	api
Dropout 2008	1	175	0.6	1552
Outcome	Total Graduates	Dropouts Grade 9-12**	Rate	api
Graduation 2008	* 40 ** 43	1	90.9	1321

\*Students who graduated in four years.

\*\*All Students who graduated (four years or more).

Academic Excellence api = 1035				
Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2008	21	43	48.8	568
Outcome	ACT Composite		Rate	api
ACT Composite 2008	20.8			1044
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation 07	****	****	****	****
Outcome	Total Freshmen	Total Remediation	Rate	api
English Remediation 07	****	****	****	****
<b>Total ACT api</b>				806
<b>Total Remediation api</b>				****
<b>AP Credit api</b>				1500